MY SMART LESSON - PILOT CLASS 2.0

## C:\Users\utente\Desktop\question-mark-nothing.jpgAnd now, what would you like to learn about, students?

## Choose among these cross-curricular topics:

## HISTORICAL FIGURES

##  THE PLANETS

## EATING HEALTHY

## THE POP ART

## BRITISH POPULAR SPORTS

**Their answer** : **If you don’t mind, miss, we prefer** EATING HEALTHY!!!

Excellent! That was exactly what I was thinking of!

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**Lesson 1**

**Now, students, we are all going to work on this project:**

**A MULTIMEDIA ADVISORY ON HEALTHY HABITS FOR BRITISH PEER STUDENTS**

* **It sounds like a hard one, miss!**
* **No, dear, you will have fun, I promise! We’re going to use:**
1. **our smartboard**
2. **the portal I’ve created for you**
3. **your tablets**
* **Yay! But what are we going to study exactly?**
* **You’re not going to study, Antonio, you are going to:**
1. **Use some apps on your tablets**
2. **Use some Internet tools**
3. **Watch videos on YouTube, and much more!**

* **Really? But what for?**
* **Well, I would like you to show your schoolmates in London**
1. **how and what we usually eat**
2. **healthy habits VS unhealthy habits.**
* **Why? Don’t they eat healthy food?**
* **Of course they do, but both us and them not always eat healthy food,**

**so we all have to reflect on the subject**

* **But, has it to be done in English???**
* **Of course, Elisa, let’s not forget we have to learn the English language, in**
1. **Listening & understanding**
2. **Speaking with a correct pronounciation and intonation**
3. **Reading & understanding**
4. **Writing**
5. **Learn new words by doing all these activities.**
6. **Learn or revise some English grammar**
* **Wow! But how are we going to do all that?**
* **Oh it’s very simple: you are going to create**
1. **A digital poster – with some easy tips to plan a healthy diet**
2. **A short video – with some of you working on a rap about healthy VS unhealthy food**
3. **A digital comic strip with funny stories about bad eating habits**
* **Don’t worry, miss! We’ll surely try it!**

**Lesson 2**

* **Today, boys & girls, we’ll do some WARM-UP ACTIVITIES before approaching the subject of EATING HEALTHY.**
* **Nooo! Boring!**
* **Calm down, students, I’ll make you WATCH A VIDEO ON YOUTUBE.**
* **Really, miss?**
* **Yep! But before the video, I would like you to use this website on your tablets. Go on Google and search for STEPMAP. Or maybe you have other ideas for mindmapping? If you have other ideas, please tell me. But check that the app or tool has to be free. Thank you.**
* **Ok, miss. We’ll use STEPMAP for now. What do we have to do?**
* **First, we have to identify everything possible related to 2 main ideas:**
1. **Eating healthy**
2. **Eating unhealthy**

**Now, please divide into 4 teams (I’ll help you with that). I would like you to be equally proportioned: 2 students good at English with 2 other students who are less good at English.**

**Lesson 3**

* **Today students, we are going to watch two interesting VIDEOS**

<https://www.youtube.com/watch?v=9TDh5m0YsDg>

<https://www.youtube.com/watch?v=V5-mRaUfm1M>

 **Listen carefully, because you’ll then have to do a**

1. **Multiple-choice exercise to check if you have understood (individually)**
2. **Make a HEALTHY PYRAMID by using the app CHALKBOARD DRAW (individually)**
3. **Download the app HABITIZER: that will be your homework for a whole week. You’ll have to**
* **record your what you eat in the section “My habits”**
* **record your promises to keep in the section “Motivators”.**

 **Of course I’ll help you with that. You can work in team if you like, but still**

 **you have to do the task individually. You can use PADLET to share**

 **and publish your ideas. Remember to add your names to your posts, so**

 **that I can check your progresses or help you just in case.**

**Lesson 4**

**Today, students, I’m going to divide you in teams again, to work on 3 different projects:**

**a)** **A DIGITAL POSTER with easy tips for planning a healthy diet**

**b) A SHORT VIDEO with students working on a RAP about HEALTHY VS UNHEALTHY**

 **FOOD**

**c)A DIGITAL COMIC STRIP with funny stories about bad eating habits**

**- Ok, miss, but which tools are we going to use?**

**- Well, why don’t you try and answer the question yourselves in group? You may decide if you like, but eventually we have to check if your ideas really work well with our purposes.**

**(they brainstorm………).**

**Ok, students, now we have decided, we will use the following:**

1. **for the POSTER you will use CANVA (the free version)**
2. **for the VIDEO you will use MOOVLY**
3. **for the COMIC STRIPS you will use BITSTRIPS**
4. **for checking the vocabulary you will use WORDLY / WORDREFERENCE**
5. **for the collage of your work in progress we will use SMILEBOX**
6. **for the collection & sharing of information you will use CRAM.COM and create flashcards to be added on PADLET**
7. **remember, I would like to experiment CLASS DOJO to monitor your behavior and discipline, so provide you do a good job!**
8. **I am going to publish all your piece of work on BRITCAFE.WEEBLY.COM!**

**And now, let’s start with the work, guys!**