**MODULE THREE**

**THIRD QUESTIONS**

1. **What strategies have you used to assess group work?**

First of all I don't usually assess group work. This is not the system in my school yet.

Any results students get as a group has to be attributed to the single individual.

Anyway:

* I generally tend to congratulate with any work produced in team, in order to boost their self-esteem.
* This year there has been a new activity, a LECTORSHIP TO BOOST THE LEARNING OF THE ENGLISH LANGUAGE, with a mother-tongue teacher, where both me and the external expert have worked together. During the activities, the external expert has divided the class into teams and started out some games in English. The winning team got scores (10 points) for any question answered correctly. But no formal assessment took place.

I have learned a lot from these activities, and I will surely try them next year, because all students actively participated, they liked the competitions, the strived to do their best and learned a lot.

As for an informal assessment, this year I'm going to take into account the participation and the engagement of the single student by increasing their marks or just leaving the marks they got in the curriculum.

Still I realize that this system needs improving.

1. **What are the main challenges for you when it comes to assessing group work?**
2. The main challenge is HOW TO DETERMINE THE CONTRIBUTION OF THE SINGLE STUDENT WHILE WORKING IN GROUP.
3. A second challenge for me is TO PREPARE USEFUL GRIDS FOR DIFFERENT GROUP ACTIVITIES to offer a WELL-BALANCED ASSESSMENT FOR EACH ACTIVITY.